

2016 Kryszak & Stackhouse Colonial Fair

Essential Question:

How can a person, idea, event, or invention impact history?

Explore and Investigate:

- Choose a topic that impact history from the settlement of Jamestown through The Battles of Lexington and Concord. Think the beginning of the Colonial Period to the start of the American Revolution.
- Read, Research, and Learn as much as you can about your topic.
- Record your notes in your Research Journal (We will make this in class). Make sure to cite your sources, direction are on my website and we will talk about this in class. Make sure to use a mix of Primary and Secondary Sources as well as both Internet and Text.
- We will dedicate several Reading and Social Studies classes to research.

Create:

- Use your knowledge to educate your peers.
 - Choose 1 of the following-
 - Create a website using weebly
 - Design a tri-fold board, large size
 - Produce a documentary style piece
- Your educational tool should last between 4 and 5 minutes. It should explain the essential question above and highlight any other important information about your topic in the time period given.
- Make sure to use visual aids and auditory elements (speech, music, sound effects, etc) to engage your learners.
 - These should be a mix of student created and borrowed material.
 - Use the rubric attached to help plan your creation.
 - If you are using food in your presentation, you may bring small samples on November 17th and latex gloves to pass it out. Make eaters aware of any nuts added for allergy purposes. Please, no candy as rewards to participants.

Important Dates:

- Wednesday, November 16th- Rehearsal
 - Students should have their creation ready to go so they may practice presenting to their classmates.
- Thursday, November 17th- Colonial Fair Showcase
 - Students should be dressed and ready to present to parents, peers, and school staff in a manner similar to the College Fair.

- Dress to Impress means either: dressed in period attire or dressed up to feel confident to engage learners attention. Please, no athletic attire.
- Your grade will be a combination of your research, creation, and presentation during the Showcase.
- Specific class periods that will be dedicated to the project will be announced in class. Students may want to bring personal devices for research or may need to bring materials for creations.

Colonial Fair Ideas

- You may choose from the list below, or think of a topic that you want to research.

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| <ul style="list-style-type: none"> ● toys/games ● paper making ● spinning and weaving ● sawmills and logging ● brooms ● transportation ● farm tools/animals ● shoe making (cobbler) ● candle making ● calligraphy ● pickling/preserving ● entertainment (dancing, theatre, etc..) ● weapons ● woodworking ● herbal medicines /teas ● beekeeping ● clothing (milliner) ● organic fabric dying ● cabin building ● ships and shipbuilding ● Colonial cooking/foods ● basket making ● currency and money ● stenciling ● butter making ● southern plantations ● breads and bread making ● colonial holidays ● music and musical instruments (fifes and drums) ● specific people ● specific colonies ● causes leading to the American Revolution | <ul style="list-style-type: none"> ● cheese making ● Puritan Religion ● soap making ● Quaker religion ● corn husk dolls/Colonial dolls ● Powhatan Indians ● Colonial flags ● Colonial schools ● punishment/discipline ● milk painting ● map making (cartographer) ● brick making ● glass making ● quilting ● towns/structures ● Colonial homes ● bookmaking/bookbinding ● pottery ● silversmithing ● flintlock rifle/gunsmithing ● blacksmithing ● weather forecasting ● whitesmithing (tin smithing) ● barrel making (cooper) ● hat making ● wig making ● kitchen tools ● tanning/leather working ● witchcraft/ Salem witch trials ● printing/ printing press ● French and Indian War ● military strategies of the time period ● Colonial medical practices and surgery |
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Colonial Fair Choice Form

Student Name-

Homeroom Teacher Name-

Topic Choice 1-

Creation Choice 1-

Topic Choice 2-

Creation Choice 2-

Topic Choice 3-

Creation Choice 3-

*No more than two students per class will be allowed to present on the same topic. Topics will be finalized on a first come, first serve basis. Once submitted, teacher will circle the topic then sign and return the choice form to students.

Student Signature-

Parent Signature-

Teacher Signature-

